NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DIY Menu: Classification/Ecosystem

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| Vocabulary Review  Pick 10 words from your classification/ecosystems vocabulary review and write the word, definition (in your own words), use it in a sentence and draw a picture to help you remember the meaning.  **Monday, October 5th** | Vocabulary Card Sort  Find the baggie of vocab cards and matching picture/definition and sort them correctly. You  MUST get it okayed by the teacher before starting or putting the cards away.  **Monday, October 5th** | Vocabulary Review  Use your classification vocabulary list and pick 10 words to use in a cartoon strip. You must demonstrate your knowledge of the meaning of the words in your cartoon.  **Monday, October 5th** |
| Classification Research Notes Sheet.  **(This must be done first)**  **Wednesday, October 14th** | Complete the 6 Kingdoms Coloring Sheet.  **Wednesday, October 14th** | Kingdoms Characteristics Chart.  **Wednesday, October 14th** |
| Complete the Abiotic vs Biotic Factors worksheet independently.  **Wednesday, October 14th** | Complete the Food web and food chain Cornell Notes page.  **Wednesday, October 14th** | Classification Notes Check.  **(Complete this last)**  **Wednesday, October 14th** |

**Directions:** You need to complete **one of the row 1 DIYs** for Vocabulary **(Due Monday, October 5th**, and **ALL of the DIYs listed on row 2 and 3 (Due Wednesday, October, 14th.**