NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DIY Menu: Classification/Ecosystem

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| Vocabulary ReviewPick 10 words from your classification/ecosystems vocabulary review and write the word, definition (in your own words), use it in a sentence and draw a picture to help you remember the meaning.**Monday, October 5th** | Vocabulary Card SortFind the baggie of vocab cards and matching picture/definition and sort them correctly. YouMUST get it okayed by the teacher before starting or putting the cards away.**Monday, October 5th** | Vocabulary ReviewUse your classification vocabulary list and pick 10 words to use in a cartoon strip. You must demonstrate your knowledge of the meaning of the words in your cartoon.**Monday, October 5th** |
| Classification Research Notes Sheet.**(This must be done first)****Wednesday, October 14th** | Complete the 6 Kingdoms Coloring Sheet.**Wednesday, October 14th** | Kingdoms Characteristics Chart.**Wednesday, October 14th** |
| Complete the Abiotic vs Biotic Factors worksheet independently.**Wednesday, October 14th** | Complete the Food web and food chain Cornell Notes page.**Wednesday, October 14th** | Classification Notes Check.**(Complete this last)****Wednesday, October 14th** |

**Directions:** You need to complete **one of the row 1 DIYs** for Vocabulary **(Due Monday, October 5th**, and **ALL of the DIYs listed on row 2 and 3 (Due Wednesday, October, 14th.**