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**DIY Menu: Cellular Pursuit**

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| **Vocabulary Pictionary**  Pick 12 words from your vocabulary review and write the word, definition (in your own words) and draw a picture to help you remember the meaning. | **Vocabulary Review Matching worksheet**  Use your vocabulary list to find the matching word | **Vocabulary Cartoon**  Use your vocabulary list and pick 10 words to use in a cartoon strip. You must demonstrate your knowledge of the meaning of the words in your cartoon. |
| **Cell-ebrate!**  Read pages 594 – 599 and complete the Visual summary on page 600, and the Lesson Review on page 601 | **Vocabulary Card Sort**  Find the baggie of vocab cards and matching picture/definition and sort them correctly. You MUST get it okayed by the teacher before starting or putting the cards away. | **Cheek Cell Lab**  Read the directions first, then **ask the teacher** and gather the materials at the lab bench for the lab. When you are done with the lab, answer the questions on the sheets. |
| **\*Cell Lab \***  We will do this lab together as a class. Finish the lab write-up when done, and turn it in. | .  **\*Cell Analogy\***  Go to the Google Classroom and find the assignment labeled “Cell Analogy” and use the picture to fill in your worksheet. | **\*Making Cell Models\***  Use construction paper to make the different parts of two types of cells: a prokaryotic cell and a eukaryotic cell. |

**Directions:** You need to complete 1 of the vocabulary reviews in row one and 1 of the 3 reviews on the second row. You MUST do all of the third row with the stars). These are due on Tuesday, September 22nd.